

Language Arts

Mrs. Peru

LANGUAGE ARTS Grade 8

Course Description: The Eighth Grade English Language Arts Curriculum furthers the process of student growth and development within the areas of reading, writing, speaking, listening, and grammar usage. These abilities will be developed within the context of different units from the Prentice Hall Literature and Writing Coach series. Essential questions and AZ College and Career Ready Standards drive instruction within each unit and provide a purpose for learning.

The content of this course includes, but is not limited to the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences drawn
- analysis of literature and informational texts from varied literary periods to examine:
 - text craft and structure
 - elements of literature
 - arguments and claims supported by textual evidence
 - power and impact of language
 - influence of history, culture, and setting on language
 - personal critical and aesthetic response
- writing for varied purposes
 - developing and supporting argumentative claims
 - crafting coherent, supported informative/expository texts
 - responding to literature for personal and analytical purposes
 - writing narratives to develop real or imagined events
- writing to sources using text-based evidence and reasoning, effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions

Course Expectations: Homework is a necessary and integral part of this class and will be assigned weekly. Students will be expected to complete and submit all assignments by the due date and participate in all class activities. Students are expected to conduct themselves in a **professional manner** and follow all class and school rules. Students will be responsible for keeping planners/agendas updated and for sharing all information and grades with parents or guardians.

Novels include:

- *The Outsiders* by S.E. Hinton
- *To Kill a Mockingbird* by Harper Lee

Classroom Behavior:

Students' responsibilities in class are to	To succeed in class, students must
<p>Be SAFE, RESPECTFUL, RESPONSIBLE and BE ON TIME</p> <p>Be Safe: Make good choices to prevent harming yourself or others.</p> <p>Be Respectful: Follow all classroom procedures and school rules, setting an example for others. Be courteous and respectful to your teacher and peers.</p> <p>Be Responsible: Perform to the best of your ability at all times. All assignments must be completed properly and turned in on time. Your work is a reflection of you, so always do your best.</p> <p>Be On Time: Be prompt and ready to begin before the bell rings for class. Have all necessary materials including homework.</p> <p>NEVER give up! Keep trying even when it seems too hard and you will succeed.</p>	<ul style="list-style-type: none"> -be actively involved as a member of a group despite absences. -attend class regularly. Absences will affect your grade. -be on time. Tardiness causes work ethic points deductions -be prepared for class. -use your time wisely. -have a positive attitude. -pay attention, listen, and not be disruptive. -adhere to school rules and dress code. -meet deadlines (all assignments are due at the beginning of each class on the appropriate due date.) -present all work according to the quality standards for assignments. Poor quality work will not be accepted.

Consequences for not following the class rules:

- **1st Offense:** verbal warning
- **2nd Offense:** conference with student and parent/guardian contact will made
- **3rd Offense:** Lunch Detention
- **4th Offense:** Referral to Administration

Severe Clause: Immediate removal from class. (If a student is acting in a threatening or disruptive manner, administration or resource officer will be called immediately)

Required Materials for class:		Teacher Wish list (Not required but needed):
<p>YOU (present in body AND mind)</p> <ul style="list-style-type: none"> • loose leaf, college ruled notebook paper • two composition notebooks • Pencils and Pens (ample supply) 	<ul style="list-style-type: none"> • 3 clasp folder (preferably plastic) <p><i>**library book (At all times)</i></p>	<p><i>tissues, hand sanitizer, cleaning wipes, 3 clasp folders, extra composition books & pencils</i></p>

Course Assessment: Students will be graded using the following assessments:

- Daily classroom participation, bell work, and homework
- Vocabulary and reading assignments and tests
- Objective quizzes and unit tests / essay tests
- Unannounced quizzes and checks
- Writing assignments

Category	Description	Percentage of Grade
Bell Work	Greek and Latin Roots: daily activity	20%
Class Work	Any assignments completed at home and other written assignments.	25%
Assessments	Quizzes, tests, designated in-class essays, projects, and other culminating assessments	25%
Writing	Short & long responses, essays	25%
Homework	Any assignments completed at home and other written assignments.	5%

Absences and Make-up Work: Being present is vital to your success. Students are expected to make up any work missed due to excused absences. If you know beforehand that you will be absent, please plan to get your assignments at least 24 hours before your absence.

In the event of an absence, I will adhere to the school absence policy with regard to missed work: *You have the same number of days plus one day to make up your missed work due to absence.* Your level of achievement will be higher if you attend class regularly and meet all deadlines. For example: if a student misses two days of school they have 3 days to submit missing work. However, if a student can get work submitted as soon as possible, that would be greatly appreciated.

Cheating: Cheating on any assignment or test (including plagiarism*) will **result in the student receiving a zero grade, parent contact and possible school consequences.**

Plagiarism:

- Plagiarism is taking another person’s work and using it as if you had created it. Acts of plagiarism might include but are not limited to
 - using words or ideas from a published source without citing your sources.
 - using the work of another student (e.g. copying another’s homework, essay, or other assignment).
 - allowing another person to write for you or make excessive edits to your writing.
- Students who plagiarize will receive a **zero** on the assignment - **NO EXCEPTIONS.**

Cell Phone Policy: Cell phones are not to be used in the classroom **unless it allowed by the teacher** during an activity or assignment. If a cell phone is seen or heard outside of classroom activities, the following consequences will occur.

- First Occasion: Warning – Students will be asked to put the phone away.
- Second Occasion: I will contact the parent that day.
- Third Occasion: Parent contact will be made and student will receive a lunch a detention.

Students with smartphones may use (with teacher permission only) them for curriculum-related tasks. If a student is **using his or her phone inappropriately, they will be asked to turn the phone, put it away, and I will contact his/her parent/guardian.**

Students are **NOT** to do the following:

- text in class.
- take pictures of themselves or other students.
- record without permission - via photo, video, or audio - the teacher or students in any capacity and uploading such photos, audio, and video to any website or sharing with others in ANY way.

- record your teachers, via photo, audio, or video without expressed permission.
Recording people, especially for the purpose of sharing for intimidation/harassment/bullying purposes, will result in serious consequences which could include legal action.

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Food and Drink: Food and Drink about not allowed in class without prior approval. Students can have water bottles in class, but caps must be kept on the bottles when not in use.

Restroom Passes: Students can ask to use the restroom when needed. They will sign out using the bathroom sign-out sheet and take the bathroom pass. If I see a pattern, then I will conference with the student to see if they really need to use the restroom at the same time every day or if they are avoiding work. ☺

Communication:

- Please feel free to email me at rperu@amphi.com with any questions you may have. I will reply within 48 hours of receiving your message.
- Remind 101 APP: text @peru8th to 81010